

Community Engaged Research and Learning (CERL) for Soil Health

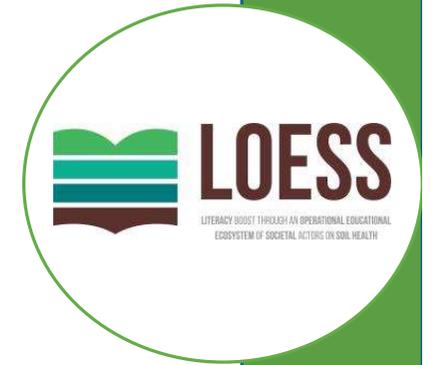
Module for Higher Education Lecturers

Component 4/4: Designing a CERL-Based Learning Activity (Part 2)

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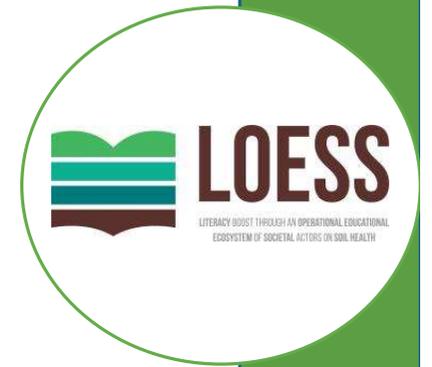
Session Plan



1. Your CERL plan so far
2. Next steps & Tasks

Please note that when the module was first delivered online, this component in particular was designed to be participatory and focused on problem-solving rather than covering new content. If you are working through the module alone, then please use the prompts in the following exercise to help you to prepare for the final tasks. If you are working through the module with colleagues, then consider scheduling a time to do the following exercise together.

Reflective exercise: Your CERL plan so far



Write out the following three headings:

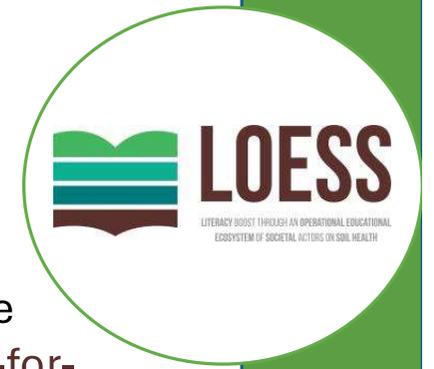
- a) *Working with communities*
- b) *Integrating your CERL project into the curriculum*
- c) *Engaging students*

Taking each of the three topics in turn:

1. *Describe the part of your CERL plan that you feel most proud of.*
2. *Describe the part of your CERL plan that you feel most challenged by.*

If you are working through this module with colleagues, take time to discuss each of these topics together. You may find that colleagues may have a solution to an issue you are experiencing! Likewise, you might be able to provide some guidance for others.

Next Steps: Module Tasks / Activities



The accompanying task worksheets for each of the four module components are accessible via the LOESS project website: <https://loess-project.eu/cerl-module-for-lecturers/>

By completing these tasks in sequence and with reference to the learning materials, you will build a practical foundation for integrating CERL for soil health activities into your teaching and curriculum.

Tasks for module component 4:

Producing a plan for your CERL for Soil Health activity

Task 4.1 (30 minutes)

Ethical and respectful working with community partners

Task 4.2 (30 minutes)

Building CERL into your curriculum / teaching

Task 4.3 (30 minutes)

Introducing CERL to your students

Task 4.4 (20 minutes)

Reflection and next steps



THANK YOU

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