

Tasks for Component 2

Please complete this Component 2 worksheet by completing Tasks 2.1 to 2.3.

Task 2.1 CERL Skills, Knowledge and Attitudes: Analysis and Reflection

Format:

This activity should take no longer than 60 minutes to complete.

Preparation:

This task asks you to consider what the most important skills, knowledge, and attitudes are for collaborating with a partner on a Community Engaged Research and Learning (CERL) project.

Read *Working with Community Partners on CERL Projects* (p. 11-16) in McKenna, E. (2022). 'Guide for Lecturers: Resources to implement community engaged research and learning in university teaching and pedagogy' at the link below.

<https://www.qub.ac.uk/sites/media/CIRCLET%20Guide%20for%20Lecturers%20Resources%20to%20Implement%20Community%20Engaged%20Research%20and%20Learning%20in%20University%20Teaching%20and%20Pedagogy.pdf>

Watch this short case study video on YouTube of a Community Engaged Research and Learning project conducted at University College Dublin:

https://www.youtube.com/watch?v=f_Deriqxm6o

For optional further reading, find additional resources on the LOESS website via <https://loess-project.eu/cerl-module-for-lecturers/>

Task Activity:

<p>Task 2.1</p>	
<p>Write a concise reflection (150-200 words) on what you think are the most important skills, knowledge, and attitudes that you and your students would need for collaborating with a partner on a Community-Engaged Research and Learning (CERL) project.</p> <p><i>In order to complete this task, you should draw on your learning from Component 2 alongside ideas and perspectives from the resources provided.</i></p>	

Task 2.2 Preparing for your CERL project: Identifying a local CERL support unit or equivalent

Format:

This activity should take no longer than 30 minutes to complete.



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Session 2: LOESS CERL Module

Preparation:

The module tasks assigned for Component 2 incorporate planning for a meeting with a local CERL support unit (e.g. Science Shop) or equivalent.

This meeting is an important stage in the CERL activity design and planning process. It is important to connect to your local network and to discuss the ideas that you have or the challenges you have identified with someone who can direct you towards other contacts and supports.

If you do not have a Science Shop or CERL support unit in your university, we recommend the following approach to find an alternative for your meeting:

- Check the listing of Science Shops to see if there is one in your region: <https://livingknowledge.org/european-partners/>
- Check within your university. For example, there may be colleagues in another discipline, volunteering units, partnership offices, engaged research offices, careers and student placement units that may be able to support you in identifying and engaging with a suitable community partner.

We would also encourage you to seek support from the wider Science Shop community through the Living Knowledge Network who host a website, discussion group and hold biennial conferences where you can share your practices and seek support. Information about past Living Knowledge conferences in particular (i.e. invited speakers and books of abstracts) may help you to identify potential local or disciplinary connections:

<https://livingknowledge.org/events/lk-conferences/>

Task Activity:

Contact your local CERL/equivalent point of contact and schedule a meeting to discuss your CERL project plans. **Note the relevant details in the worksheet.**

Task 2.2	
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Name of person contacted	
Date of meeting/planned date of meeting.	
You can include reflections from the meeting here if it has taken place (optional)	

Task 2.3 Preparing for your CERL project: Preparing for your meeting

Format:

This activity should take no longer than 60 minutes to complete.



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Preparation:

Review slides 7-13 from Component 2.

Reflect on the potential partners you identified in Task 1.2.

Reflect on your work on Task 2.1.

Task Activity:

Consider the issues you need to explore with your local contact to help you move forward with planning your CERL project. **Make note of these in the table below.**

Task 2.3	
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In preparation for the meeting with your local contact:

- a) Review slides 7-13 from Component 2,
- b) Reflect on the partners you identified in Tasks 1.2,
- c) Reflect on your work on Task 2.1.

What issues do you need to explore with your local CERL contact in order to help you move forward in planning your CERL project?