Tasks for Component 3

Please complete this Component 3 worksheet by completing Tasks 3.1 and 3.2.

Task 3.1 Reflection on your meeting with your local CERL/equivalent point of contact

Format:

This activity should take about 20 minutes to complete.

Task Activity:

Write a brief 150–200-word reflection on your meeting with your local CERL point of contact who you identified in the Tasks for Component 2 in the space below.

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3.2 Outline of your CERL for Soil Health Project

Format:

This activity should take about 150 minutes to complete.

Preparation

Building on previous tasks, in this activity, you will outline your plan to refocus or amend an existing course / module to incorporate your proposed soil health CERL project.

During the fourth component, you will then summarise your outline. If you are completing this module with colleagues, you may decide to modify some aspects of your draft outline in response to your discussions/their feedback.

Questions that may be helpful when preparing your answers below:

- What makes this a CERL for soil health course / module?
- Does the description give a good indication of what this module is about?
- Are the learning outcomes observable, achievable and assessable?
- Are the planned assessment techniques aligned to the learning outcomes?
- Is there evidence of learner reflection taking place?

Task Activity:

The outline of your CERL for Soil Health project should include some information on all of the aspects included in the worksheet below.
You can use diagrams and / or tables if you feel these are helpful.

Task 3.2	

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The title of the course / module that you intend to incorporate your CERL activity into.
A short description of the course / module, summarising its context, purpose and broad goals (this can be taken from the existing module / course outline)
The Learning Outcomes within the course / module relevant to your proposed CERL experience for your students together with any changes needed to the existing ones (if any). (see some examples in Tables 1 and 2 on pages 14-17 of the LOESS document 'D3.1: Methodology and Guidelines for Community Engaged Research and Learning in HEIs and online module', McKenna and Weinberg, 2025. https://loess-project.eu/wp-content/uploads/2025/05/D3.1-LOESS-Guidelines-for-CERL-in-HE.pdf)
A short description of the CERL activity you hope to undertake, including the proposed community partner. This can still be quite general at this stage and will become more defined through collaboration with your community partner.

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What assessment method(s) are currently used within the relevant portion of the course / module?
Do you think that the CERL activity can be assessed using the existing assessment framework within the module in terms of, for example; **• discipline learning** **• final CERL report / output for the community partner** **• reflection** **(These elements may overlap in how they are assessed)** **If yes, how?** **If no, what would you like to change?**
Add any citations and references to resources below if they have been drawn from
Are there colleagues that you need to inform or to collaborate with? For example, other staff teaching on the module, people that you report to.

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What is still undecided?

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