

## Tasks for Component 4

Please complete this Component 4 worksheet by completing Tasks 4.1-4.4.

### Task 4 Producing a plan for your CERL for soil health activity

#### Format:

This activity should take about 30 minutes to complete.

#### Preparation

This task offers you an opportunity to reflect honestly on your planned CERL activity. At this stage, your plans do not need to be polished or complete – it is just as important to identify your uncertainties, challenges, and areas where you feel less confident as it is to identify where you have made the most progress. Being open about what is still emerging will strengthen the learning and evaluation of the module as a whole.

#### Task Activity:

Building on the insights from module readings, discussions, resources, case studies and previous Tasks, please respond to the following prompts:

<b>Task 4.1</b>	
<p><b>How you plan to approach ethical and respectful partnership working with your community partner, including communication, expectations, and co-creation (250 words +/- 50 words)</b></p> <p>Please address the following topics:</p> <ul style="list-style-type: none"><li>• The organisation you hope to work with.</li><li>• What contact you have had with them to date.</li></ul>	

- A description of the CERL activity and its relevance to education for soil health or soil literacy.
- What the next steps are with your community partner organisation.

**4.2 How do you plan to build CERL into your curriculum / teaching (250 words +/- 50 words)**

Please address the following topics:

- The module or course you plan to embed CERL into and the activity you plan to undertake.
- How the CERL activity aligns with and supports the learning outcomes of your module or course.
- How you will assess the outcomes from student and community partner perspectives
- When you plan to undertake it.

**4.3 How do you plan to introduce CERL to your students (250 words +/- 50 words)**

Please address the following topics:

- How you will introduce CERL to them and how you will explain principles such as mutual learning, collaboration, reciprocity, and working ethically with community partners.
- How your community partner will either share information, interact, or work with them.
- How you will introduce and scaffold reflective learning for your students (see additional resources provided in Google Drive).

**4.4 Drawing on your experience in this module (readings, tasks, resources, case studies, and discussions), what do you now feel more confident about, what remains challenging, and what are your next steps? (250 words +/- 50 words)**

For example:

- What do you feel confident about?
- What do you need to find out more about?
- What next steps are you planning to take?
- What skills or pedagogical approaches will you use or do you want to develop?
- What support do you need from the LOESS local team?
- What challenges do you anticipate (e.g., assessment, partner coordination, student engagement)?

## Session 4: LOESS CERL Module

